

## Chapter 9 Testing Hypothesis and Assesing Goodness of Fit

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### 9.1-9.3 The Neyman-Pearson Paradigm and Neyman Pearson Lemma

We begin by reviewing some basic terms in hypothesis testing.

Let  $H_0$  denote the null hypothesis to be tested against the alternative hypothesis  $H_A$ .

**Definition:** Let  $C$  be the subset of the sample space which leads to rejection of the hypothesis under consideration.  $C$  is called the **critical region** or **rejection region** of the test.

Based on our analysis of the data and resulting conclusion, there are two types of errors that can be made:

- **type I error** is where the null hypothesis is rejected when it is, in fact, true. This is usually denoted by  $\alpha$  and called the significance level of the test.

- **type II error** is where the null hypothesis is accepted (or not rejected) when it is, in fact, false.

The probability that  $H_0$  is rejected when it is false is called the power of the test and is denoted by  $1 - \beta$ .

We will first be concerned with testing a simple null hypothesis  $H_0 : \theta = \theta'$  against a simple alternative hypothesis  $H_A : \theta = \theta''$ .

**Definition:** Let  $C$  denote a subset of the sample space. Then  $C$  is called a **best critical region** of size  $\alpha$  for testing  $H_0 : \theta = \theta'$  against  $H_A : \theta = \theta''$  if, for every subset  $A$  of the sample space for which  $P[A : H_0] = \alpha$ , the following are true

(a)  $P[C; H_0] = \alpha$

and

(b)  $P[C; H_1] \geq P[A; H_1]$ .

**Example 1** Consider a random variable  $X$  that has a binomial distribution with  $n = 5$  and  $p = \theta$ . We wish to test  $H_0 : \theta = 1/2$  versus  $H_A : \theta = 3/4$ , at significance level  $\alpha = 1/32$ .

$X$	$f(x; 1/2)$	$f(x; 3/4)$	$f(x; 1/2)/f(x; 3/4)$
0	1/32	1/1024	32
1	5/32	15/1024	32/3
2	10/32	90/1024	32/9
3	10/32	270/1024	32/27
4	5/32	405/1024	32/81
5	1/32	243/1024	32/243

To satisfy the significance level  $\alpha = 1/32$  we select the critical region as either  $A_1 = \{x : x = 0\}$  or  $A_2 = \{x : x = 5\}$ . In fact, these are the only two possible ways of selecting a critical region that has probability no greater than  $1/32$  under the null hypothesis  $H_0 : \theta = 1/2$ . Thus, at least one of them must be a best critical region.

However, note that  $P[A_1; H_A] = \frac{1}{1024} < \frac{243}{1024} = P[A_2; H_A]$

Thus,  $A_2$  is the unique best critical region.

**Lemma (Neyman-Pearson):** Let  $X_1, X_2, \dots, X_n$ , where  $n$  is a fixed positive integer, denote a random sample from a distribution with pdf  $f(x; \theta)$ . Then the joint pdf of  $X_1, X_2, \dots, X_n$  is

$$L(\theta; x_1, \dots, x_n) = f(x_1; \theta)f(x_2; \theta) \cdots f(x_n; \theta).$$

Let  $\theta'$  and  $\theta''$  be distinct values of the parameter space  $\Omega = \{\theta : \theta = \theta', \theta''\}$ , and let  $k$  be a positive number.

Define  $C$  as the subset of the sample space such that

- (a)  $\frac{L(\theta'; x_1, \dots, x_n)}{L(\theta''; x_1, \dots, x_n)} \leq k$ , for  $(x_1, \dots, x_n) \in C$ .
- (b)  $\frac{L(\theta'; x_1, \dots, x_n)}{L(\theta''; x_1, \dots, x_n)} > k$ , for  $(x_1, \dots, x_n) \in C^*$ .
- (c)  $\alpha = P[C; H_0]$ .

Then  $C$  is a best critical region of size  $\alpha$  for testing the simple null hypothesis  $H_0 : \theta = \theta'$  against the simple alternative hypothesis  $H_A : \theta = \theta''$ .

**Example 2:** Let  $X_1, X_2, \dots, X_n$  denote a random sample from a distribution with pdf

$$f(x; \theta) = \frac{1}{\sqrt{2\pi}} \exp \left[ -\frac{(x - \theta)^2}{2} \right]$$

$-\infty < x < \infty$ . We wish to test  $H_0 : \theta = 0$  versus  $H_1 : \theta = 1$ .

$$\frac{L(0; x_1, \dots, x_n)}{L(1; x_1, \dots, x_n)} = \frac{(1/\sqrt{2\pi})^n \exp \left[ -\frac{\sum_{i=1}^n x_i^2}{2} \right]}{(1/\sqrt{2\pi})^n \exp \left[ -\frac{\sum_{i=1}^n (x_i - 1)^2}{2} \right]} = \exp \left[ \frac{n}{2} - \sum_{i=1}^n x_i \right]$$

For  $k > 0$  the set of points  $(x_1, \dots, x_n)$  satisfying

$$\exp \left[ \frac{n}{2} - \sum_{i=1}^n x_i \right] \leq k$$

is a best critical region. Notice that this inequality is equivalent to

$$\frac{n}{2} - \sum_{i=1}^n x_i \leq \ln(k)$$

or

$$\sum_{i=1}^n x_i \geq \frac{n}{2} - \ln(k) = c.$$

Given a particular significance level  $\alpha$ , we can find  $c$ . Note that under  $H_0$ ,  $\sum X_i$  has a  $N(0, n)$  distribution. Under  $H_0$ ,

$$\alpha = P[\sum X_i \geq c] = P[Z \geq c/\sqrt{n}] = 1 - P[Z \leq c/\sqrt{n}]$$

where  $Z$  is a standard normal random variable.

Thus,

$$P[Z \leq c/\sqrt{n}] = 1 - \alpha$$

and

$$c = \sqrt{n}\Phi^{-1}(1 - \alpha)$$

where  $\Phi$  denotes the cdf of a standard normal distribution.

Now, we will extend the notion of best critical regions (most powerful tests), to the case where the alternative hypothesis is a composite hypothesis.

**Example 3:** Suppose we know that the distribution of a random variable  $X$  has the form

$$f(x; \theta) = \frac{1}{\theta} e^{-x/\theta}$$

for  $0 < x < \infty$ , where the parameter space  $\Omega = \{\theta : \theta \geq 2\}$ . We wish to test

$H_0 : \theta = 2$  versus  $H_A : \theta > 2$ .

We can see that  $X$  has an exponential distribution or equivalently a Gamma distribution with  $\alpha = 1$  and  $\beta = \theta$ . Thus,  $E[X; \theta] = \theta$ .

Based on this, we would have evidence in favor of  $H_A$  for large values of the sample mean or  $X_1 + X_2$ .

We will take a random sample  $X_1, X_2$  of size 2 and test  $H_0$  versus  $H_A$  according to the critical region  $C = \{(x_1, x_2) : 9.5 \leq x_1 + x_2 < \infty\}$ .

Find the significance level of this test.

significance level (size) =  $P[C; \theta = 2]$ .

When  $H_0$  is true, the joint pdf of  $X_1$  and  $X_2$  is

$$f(x_1, x_2; \theta = 2) = f(x_1; 2)f(x_2; 2) = \frac{1}{4}e^{-(x_1+x_2)/2}$$

and

$$\begin{aligned} P[C; \theta = 2] &= 1 - P[C^*; \theta = 2] \\ &= 1 - \int_0^{9.5} \int_0^{9.5-x_2} \frac{1}{4}e^{-(x_1+x_2)/2} dx_1 dx_2 \approx 0.05. \end{aligned}$$

In fact, using the previous theory, we can see that for any  $\theta'' > 2$ ,  $C$  is a best critical region of size 0.05 for testing the simple hypothesis  $H_0 : \theta = \theta' = 2$ , versus the simple alternative  $H_A : \theta = \theta''$ .

$$\frac{L(2; x_1, x_2)}{L(\theta''; x_1, x_2)} + \frac{(1/2)^2 \exp\left[-\frac{x_1+x_2}{2}\right]}{(1/\theta'')^2 \exp\left[-\frac{x_1+x_2}{\theta''}\right]} \leq k$$



This implies

$$2 \ln(1/2) - 2 \ln(1/\theta'') + (x_1 + x_2)(-1/2 + 1/\theta'') \\ \leq \ln(k)$$

Equivalently,

$$(x_1 + x_2) \geq$$

$$[\ln(k) - 2 \ln(1/2) + 2 \ln(1/\theta'')]/(-1/2 + 1/\theta'') = c$$

Thus, we would reject  $H_0$  when  $x_1 + x_2$  is greater than  $c$ . For a given significance level, we solve for  $c$  to find the best critical region  $C$ .

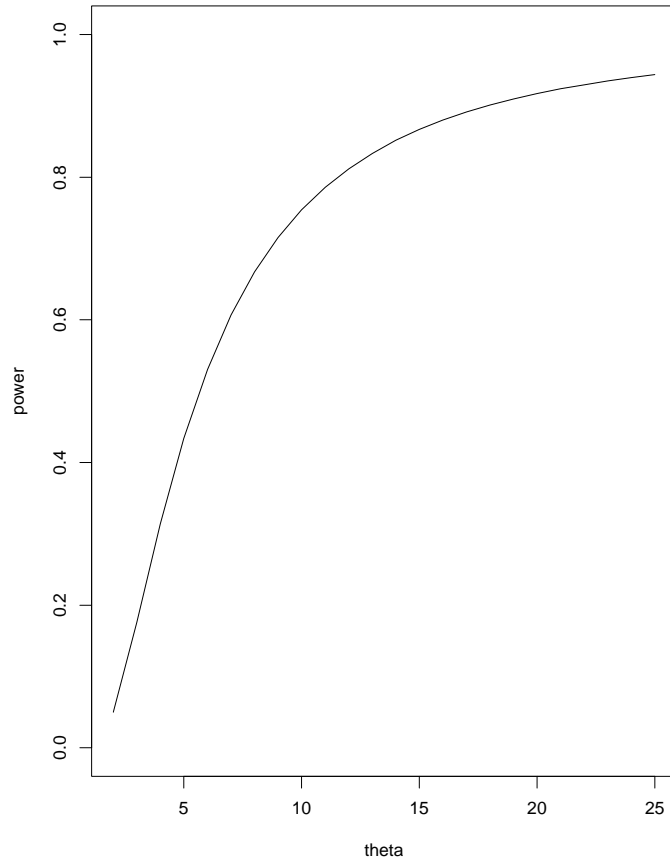
For example if,  $\alpha = 0.05$ , we see that  $c = 9.5$  is the correct choice, no matter the value of  $\theta'' > 2$ .

Because this is true for all  $\theta''$ , it is also the best critical region of size 0.05, when the alternative hypothesis is a composite hypothesis  $H_A : \theta > 2$ .

Let  $K(\theta) = P[C; \theta]$  denote the power function.

$$\begin{aligned} K(\theta) &= 1 - \int_0^{9.5} \int_0^{9.5-x_2} \frac{1}{\theta^2} e^{-(x_1+x_2)/\theta} dx_1 dx_2 \\ &= \left( \frac{\theta + 9.5}{\theta} \right) e^{-9.5/\theta} \end{aligned}$$

Figure 1: Plot of  $K(\theta)$  versus  $\theta$



**Definition:** The critical region  $C$  is a **uniformly most powerful critical region** of size  $\alpha$  for testing a simple null hypothesis  $H_0$  against a composite alternative hypothesis  $H_A$  if  $C$  is a best critical region of size  $\alpha$  for testing  $H_0$  against each simple hypothesis in  $H_A$ .

**Definition:** A test defined by a uniformly most powerful critical region is called a **uniformly most powerful test**, with significance level  $\alpha$ , for testing the simple null hypothesis  $H_0$  against the composite alternative hypothesis  $H_A$ .

Uniformly most powerful tests do not always exist. However, when they do, using the Neyman-Pearson Lemma as in the previous example is a useful method for finding them.